

PROJECT BASED LEARNING IN ENGLISH LANGUAGE TEACHING MANAGEMENT CLASSES: STUDENTS' PERCEPTIONS

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ABSTRACT

Project Based Learning (PBL) is a student-centered method of teaching where the students are required to be active in completing the project. Lecturers in English Language Teaching Management classes (ELTM) at the English Language Education Program, Universitas Kristen Satya Wacana (ELE-UKSW) implement PBL in their classroom project called Expo-Project. This study described students' experiences in doing an Expo-Project through an in-depth interview. The data analysis showed that the students' language skills developed, students acquired communication and organization' skills from teamwork, and the type of consultations that the lecturers' gave did help the students. Finally, this study revealed that the implementation of the project in the classes continued the positive trends of PBL, particularly in English as a Foreign Language Context.

Keywords: *project based learning, language skills, teamwork, and lecturers' helps*